

Things to do during your Sophomore Year

- Maintain good grades and continue to READ!
- Take the PLAN test. This test helps 10th graders build a solid foundation for future academic and career success. As a "pre-ACT" test, PLAN is a powerful predictor of success on the ACT. PLAN testing is important for all students because it focuses attention on both career preparation and improving academic achievement.
- Plan to take the PSAT/NMSQT again for practice on Wednesday, October 17, 2007 (This practice test will provide great experience for your junior year when you will be eligible to compete in the National Merit Scholarship Qualifying Competition).
- What potential career / post high school plans have you considered? Take a career assessment test (For example: *Career Cruising* or *the Career Key* websites– see the online career resources located in your handbook). Research your findings using the Internet or Guidance Office resources.
- Ask yourself – Am I taking courses that will prepare me for my post high school plans? Am I giving my best to my sophomore classes?
- Be aware of your graduation requirements. Check your credits and courses for accuracy.
- Talk with your parents, teachers, and school counselors about your junior year course selections.
- Continue to record your activities for your resume. Stay active in your extracurricular activities. Add some community service, volunteer work, or a paid job. A sample resume format is included in the CHS Handbook. Don't forget to log the number of hours you complete of community and volunteer service as well as the name of the adult who was your supervisor.
- Make a list of 10 to 12 colleges that interest you. Use the internet to research the admission requirements for your chosen schools. Request via e-mail to be added to their mailing lists.
- Take the most challenging schedule you can (strive for A's and B's) and maintain a strong attendance record. Should you plan to take Advanced Placement or Dual Enrollment courses with Wallace state Community College as a junior?
- Do you have a unique area of interest or a particular talent/ability? What is it and how can you cultivate it?
- Talk to your counselors about your academic and career goals. Get to know them as well as your teachers.
- If you plan to pursue athletics in college, visit www.ncaaclearinghouse.net and click on "Prospective Athlete." Review the NCAA list of approved core courses and requirements.
- Plan a productive summer (community service, volunteer work, summer camp, music lessons, job, etc.)